

Provider Home Visiting Checklist

Provider's Area of Focus: _____

Family's Target(s) for the Child in the Home Visit Session: _____

Before the Session	Yes		No	N/A	Time	Notes
Prepares for the session by reviewing past session notes, the family's 5Q plan, the child and family IFSP outcomes, and other relevant information.						
Setting the Stage	Yes	Partial	No	N/A	Time	Notes
1. Gathers updates on child and family - listens and encourages caregiver reflection.						
2. Gathers updates on intervention implementation since last visit -listens, encourages caregiver reflection, and sets up problem solving as needed.						
3. Shares information related to a. social-emotional development and family interests - connects social- emotional learning targets to functional outcomes and IFSP priorities to increase caregiver knowledge and resources. b. child development and family interests - connects other learning targets to functional outcomes and IFSP priorities to increase caregiver knowledge and resources.						
4. Clarifies session targets, strategies, and routines- jointly facilitates caregiver participation and decision making in the discussion of a. social-emotional practices. b. other practices to support learning targets.						
Observation and Opportunities to Embed	Yes	Partial	No	N/A	Time	Notes
5. Observes caregiver-child interaction in routines prior to using any specific coaching strategies - provides feedback and builds on dyad strengths. <i>(This indicator is repeated in 2 or more different routine categories)</i>						
6. Uses coaching strategies matched to caregiver and child behaviors as caregiver embeds intervention in routine - scaffolds and repeats to build competence and confidence. <i>(This indicator is repeated multiple times in 2 or more different routine categories)</i>						
Routine Category 1: _____ Strategies Used: <input type="checkbox"/> DT <input type="checkbox"/> DwN <input type="checkbox"/> GP <input type="checkbox"/> CP <input type="checkbox"/> RQ/C ¹						
Routine Category 2: _____ Strategies Used: <input type="checkbox"/> DT <input type="checkbox"/> DwN <input type="checkbox"/> GP <input type="checkbox"/> CP <input type="checkbox"/> RQ/C						
7. Provides general and specific feedback on caregiver and child behaviors and interactions- teaches and encourages caregiver to participate. <i>(This indicator is repeated multiple times throughout session using both general and specific feedback for child and caregiver)</i>						

¹ DT = Direct Teaching, DwN = Demonstration with Narration, GP=Guided Practice, CP = Caregiver Practice, RQ/C=Reflective Questioning/Commenting
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Problem Solving/Reflection and Review	Yes	Partial	No	N/A	Time	Notes
8. Problem solves with the caregiver about a. appropriate social-emotional intervention strategies to embed - coaches caregiver on evidence-based social-emotional interventions for identified <u>targets</u> within routines. b. appropriate other intervention strategies to embed - coaches caregiver on evidence-based interventions for identified <u>targets</u> within routines.						
9. Problem solves <u>when, where, and who</u> to embed for: a. social-emotional targets and strategies that support caregiver in the decision making. b. other targets and intervention strategies that support caregiver in the decision making.						
10. Asks questions and makes comments to promote caregiver reflection and review the session - identifies what works for the caregiver and child.						
11. Helps caregiver to identify which a. social-emotional practices worked or did not work for the caregiver and child during the routine or session - engages caregiver in discussion of social-emotional practices . b. other intervention practices that worked or did not work for the caregiver and child during the routine or session - engages caregiver in discussion of the practices.						
12. Encourages the caregiver to describe what it will look like when the intervention is working - specifies measurable targets, strategies, and routines for the existing visual model or updated plan.						
13. Engages caregiver to lead development of a “best plan of action” for embedding intervention in multiple routines and activities throughout the day a. facilitates caregiver leadership and decision making in embedding social-emotional practices . b. facilitates caregiver leadership and decision making in embedding other intervention practices .						
After the Session	Yes		No	N/A	Time	Notes
Document the family’s 5Q plan, relevant notes on child learning and family reflections, reflections on strengths of the session, adaptations, and plans for next session.						